

School social work in Sweden: Enhancing professionalism, cooperation with social services and present research in school social work.

2. Abstract

Key subject for Swedish school social workers: To promote and support pupils' progress towards the goals of education and removing barriers to learning. Interdisciplinary collaboration within the pupil's health team, is key for success. We focus on the empowerment of the pupils, the importance of relationships and the value of the teacher's attitude. Applying a salutogenic approach to school social work is essential for increased motivation, personal development and maturation of the pupils. In Sweden, we are actively working to increase the professionalism of the school social work profession through:

1. The work of the School Social Workers Association of Sweden
2. We are actively working to inform about the result of the research done by the two Swedish scientists; Phd. Åsa Backlund and Phd. Cristine Isaksson.
3. Providing ongoing education regarding school social investigation methodology, "Pupils' Needs in Focus" (EBIC) which is based on the English "Looking After Children System" (LACS) methodology. The EBIC investigation method increases the school social workers' cooperation with the social services.

The enhanced requirements for an evidence-based social service affects school social workers as well. School social work for pupils with special needs is an important protecting factor in preventing them from becoming marginalized.

Type of Session: Lecture 15 min and 5 min for discussion/ workshop 60 min with questions to the audience. We are open for both forms of presentations.

In a workshop we would like to discuss following questions:

- a. Successful methods of preventing marginalization
- b. Cooperation with teachers, principals and the pupil's health team
- c. Evaluating of the effectiveness of your work